



Providing Remote Education – information for parents

This policy applies to Steephill School, including the EYFS setting.

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Next review due: September 2024

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will send your child home with workbooks to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example in P.E./Games.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly a similar number of hours to complete at home as it would in school.

Accessing remote education

How will my child access any online remote education you are providing?

We communicate using Microsoft Office 365, primarily Teams and Outlook email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. To support those pupils to access remote education, packs of printed work will be made available to collect from school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching via Teams video (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- Atom Learning and EdShed
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books sent home – in particular to Lower School
- commercially available websites supporting the teaching of specific subjects or areas, including video clips

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage on a daily basis with live lessons, including submitting their work
- As far as is reasonably possible for parents, we ask that you try to support your children with their online learning; this applies in particular to EYFS

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers monitor on a daily basis pupils' engagement with remote education
- If we have cause for concern, we will contact parents via email or telephone to try to help families manage as best they can

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Written feedback via Teams and / or email
- verbal feedback during live Teams lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Our dedicated team of SEN staff will communicate regularly, primarily through live Teams sessions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will endeavour to send work home via printed sheets or email/Teams. The work set will broadly reflect the work that children are doing in school, however, it may be simplified to ensure that it is fully accessible at home.

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