



Attendance Policy

This policy applies to Steephill School, including the EYFS setting.

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1. Aims

- Steephill School is committed to providing the best possible educational experience to all pupils. We believe that if pupils are to fully benefit from education, regular attendance is vital, and we will do all we can to ensure maximum attendance for all pupils. Any problems that impede full attendance will be identified and addressed as quickly as possible.
- At Steephill we celebrate achievement. Attendance is a critical factor to a productive and successful school career. We actively promote and encourage 100% attendance for all our pupils.
- We will give a high priority to conveying to parents and pupils the importance of regular and punctual attendance. We recognise that parents have a vital role to play and of course a legal responsibility. There is a need to establish strong home/school links and communication systems that we can utilise whenever there is concern about attendance.
- If there are problems that affect a pupil's attendance we will identify, investigate, and work in partnership with parents, pupils, and other agencies to resolve problems as quickly and efficiently as possible. We will adopt a focused intervention aimed at returning the pupil to full-time attendance.

Senior Attendance Champion

Steephill School recognises that excellent attendance is fundamental to children's academic achievement, wellbeing, safeguarding and personal development. We are committed to promoting a culture where every pupil is expected, supported and encouraged to attend school regularly and punctually.

In accordance with the Department for Education's statutory guidance Working Together to Improve School Attendance, the school has appointed Mrs Helen Millward, Headteacher, as the Senior Attendance Champion. She can be contacted upon head@steephill.co.uk

Mrs Millward provides strategic leadership for attendance across the school and ensures that attendance is regarded as everyone's responsibility. She works closely with staff, pupils, parents and external agencies to promote excellent attendance, remove barriers to attendance and ensure that every child receives the support they need to achieve their full potential.

Our Commitment

Steephill School adopts an 'expect, monitor, listen and understand, facilitate support and formalise support where necessary' approach, reflecting the principles set out within the Department for Education's statutory guidance.

We recognise that attendance difficulties are often complex and that the most effective solutions are achieved through positive relationships with families. We therefore seek to work in partnership with parents and carers, offering support at the earliest opportunity while maintaining high expectations that pupils attend school every day unless they are too unwell to do so.

Where attendance falls below expected levels, the school will work proactively with families to identify barriers, agree appropriate support and monitor progress. Where voluntary support has not been successful, the school will work with the Local Authority and other agencies, where appropriate, to ensure that every child receives their entitlement to a full-time education.

Steephill School is committed to ensuring that attendance is viewed not simply as a measure of compliance, but as a key element of safeguarding, inclusion, wellbeing and educational success for every pupil.

- Helen Millward, the Headteacher, has oversight for whole school attendance. She is responsible for ensuring registers are completed accurately, communication is made with parents where clear concerns exist, liaison is carried out with the Attendance Service and other appropriate agencies, the Headteacher is briefed about attendance issues, statistical returns for legitimate agencies are made as and when they are required, and records of concerns are kept.

Parents should note that 'It is your legal responsibility to ensure that your child is receiving a fulltime education in accordance with Section 7 Education Act 1996.

We are committed to meeting our obligation with regards to school attendance through our whole school culture and ethos that values good attendance, including:

- Promoting good attendance
- Promoting good punctuality.
- Reducing absence, including persistent absence (a pupil missing 10% or more of possible sessions) and severe absence (a pupil missing 50% or more of possible sessions).
- Reporting 10 days consecutive unauthorized absence to the LA
- Reporting 15 days sickness (consecutive or not) to the LA
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence

- Building strong relationships with families to ensure pupils have the support in place to attend school

2. Legislation/guidance

This policy meets the requirements of the statutory guidance [Working together to improve school attendance - GOV.UK](#) from the Department for Education (DfE) and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of The Education Act 1996 [Education Act 1996](#)
- Part 3 of The Education Act 2002 [Education Act 2002](#)
- Part 7 of The Education and Inspections Act 2006 [Education and Inspections Act 2006](#)
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- The School Attendance (Pupil Registration) England Regulations 2024
<https://www.legislation.gov.uk/ukxi/2024/208/made>

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold. [Complete the school census - Guidance - GOV.UK](#)

Definitions

(a) Authorised absence

An absence is classified as authorised when a child has been away from School for a legitimate reason and the School has received notification from a parent or guardian. For example, if a child has been unwell, the parent telephones and email the School office to explain the absence.

- Only the School can establish an absence as authorised.

Examples of Authorised Absence:

- Hospital or Orthodontist appointment supported with appointment letter.
- Funeral.
- Reported Illness of 3 days or less.
- The school may request medical evidence where attendance, patterns of absence or levels of illness cause concern.

- Emergency Doctor or Dental appointments (evidence required) (Routine appointments should be made outside of School hours whenever possible).
- Religious festival.

b) Unauthorised absence

An absence is classified as unauthorised when a child is away from School without the permission of the School.

- Unauthorised absence can be where the School is not satisfied with the reasons given for the absence.
- If the School has not given permission for leave of absence, or if a child is kept away for longer than the agreed period of absence, this will be classed as unauthorised.
- If parents do not apply for leave of absence in advance the absence is recorded as unauthorised and cannot be authorised retrospectively.

Examples of Unauthorised Absence:

- Leave of Absence NOT approved by School.
- Absence NOT reported on the day or supported by written explanation upon return to School. Routine Doctor/Dental appointments.
- Arriving late after registers have closed.
- Reported Illness NOT authorised by the School.

3. Roles and responsibilities

3.1 The Board of Governors

The Board of Governors is responsible for:

- Promoting the importance of school attendance and punctuality across the school's policies and ethos
- Making sure school leaders fulfil expectations and statutory duties
- Regularly reviewing and challenging attendance data
- Monitoring attendance figures and punctuality for the whole school
- Making sure staff receive adequate training on attendance
- Holding the Headteacher to account for the implementation of this policy

3.2 The Headteacher

The Headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance and punctuality strategies

The Senior Attendance Champion

3.3 The Senior Attendance Champion is responsible for:

- Leading the school's attendance strategy and ensuring attendance remains a whole-school priority.
- Promoting a positive culture where excellent attendance is valued and celebrated.
- Ensuring that attendance procedures comply with current legislation, Department for Education guidance and Independent School Standards.
- Monitoring whole-school attendance, persistent absence and punctuality through regular analysis of attendance data.
- Identifying trends, patterns and groups of pupils who may require additional support.
- Ensuring early intervention where attendance concerns arise.
- Working collaboratively with parents to understand and address barriers to attendance through supportive, child-centred approaches.
- Overseeing the school's graduated response to attendance concerns, ensuring interventions are timely, proportionate and appropriately recorded.
- Ensuring attendance forms part of the school's safeguarding culture and that unexplained or concerning absences are followed up promptly.
- Liaising with external agencies, including the Local Authority, where additional support or statutory intervention is required.
- Reporting attendance information to the Proprietor/Governing Body, ensuring appropriate challenge, oversight and accountability.
- Ensuring all staff understand their responsibilities for promoting attendance through regular training and communication.
- Reviewing attendance policies and procedures annually to ensure continued compliance with statutory guidance and best practice.

3.4 The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis and comparisons to national data
- Devising specific strategies to address areas of poor attendance and punctuality identified through data
- Evaluating targeted intervention and support to pupils and families

3.5 Designated staff dealing with attendance

Staff dealing with attendance are responsible for:

- Monitoring and analysing attendance data
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- Reporting 10 days consecutive unauthorized absence to the LA
- Reporting 15 days sickness absence (consecutive or not) to the LA
- Working with the ISA and Local Authority to address attendance concerns, including persistent absence and punctuality

3.6 Class teachers

Class teachers are responsible for:

- Recording of morning and afternoon attendance daily, using the correct codes, and submitting this information to the school office as soon as possible after morning and afternoon registration
- As a legal document, registers are kept electronically. Any child arriving after the registers have closed, are late and a late mark is recorded on Schoolpod
- Consistently promoting high attendance expectations with children and parents

- Arranging conversations and meetings with parents where a child's attendance is becoming a concern

Where concerns persist, teachers should liaise with a Senior Leader where appropriate. Further action will be agreed to address the concerns, as outlined under 'Procedures'

3.7 TAs

TAs are responsible for:

- Consistently promoting high attendance expectations with children and parents.
- Supporting teachers to have informal conversations with parents where a child's attendance is becoming a concern.

3.8 School office staff

School office staff will:

- Take calls, emails, and other communication from parents about absence on a day-to-day basis and record it on the school system and CPOMS
- Carry out first day calling when no message has been received by the parent
- Ensure any notes received from parents are recorded on the child's attendance record on Schoolpod
- Liaise with relevant staff about attendance concerns
- Produce attendance data as required

3.9 Other school staff

Other school staff will:

- Welcome children back to school
- Consistently promote high attendance

4.0 Parents/carers

Parents/carers are expected to:

- Make sure their child attends school every day and on time

- Contact the school office on 01474 702107, text or email secretary@steephill.co.uk to report their child's absence by the start of the school day on the first day of the absence (and each subsequent day of absence as required), and advise when they are expected to return
- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day
- Not remove their child from school for a leave of absence including a holiday

4.1 Pupils

Pupils are expected to:

- Attend school every day on time

Poor attendance disadvantages children. We aim to ensure that the children attend regularly and on time, and where this is not the case, staff follow a staged procedure designed to encourage consistent attendance.

The performance indicator by which we judge the success of our efforts is set each year by our average attendance figure.

While 100% attendance is clearly the ideal, in many cases legitimate illness or other factors can prevent it. Such attendance is, where it occurs, clearly "excellent". On the other hand, attendance, which falls below 96%, where a child is known to be in reasonable health and there are no other extenuating circumstances, is poor and should give cause for concern. To ascertain the levels of individual children's attendance, we aim to ensure that a complete registration check is undertaken every week, and where there is cause for concern, appropriate action shall be taken.

5. Principles

- Ensure that all staff are aware of the registration process and receive in-service training on registration regulations and education law.
- Complete accurate registers at the beginning of each morning and at the beginning of each afternoon.
- Encourage parents/carers to contact staff early on the first day of absence.
- Promote positive staff attitudes to pupils returning after absence.

- Work to ensure parents/carers recognise their vital role, and legal responsibility, to ensure good attendance.
- Identify, investigate, and work in partnership with parents/carers, pupils, and other agencies to resolve barriers to attendance.
- Provide appropriate support, signposting and referrals to outside agencies for any child requiring additional wellbeing or mental health support.
- Ensure that all staff are aware of their individual responsibility regarding school attendance.
- Attendance procedures will be regularly evaluated by senior staff and Governors.
- Work towards ensuring that all pupils feel supported and valued, send a clear message that if a pupil has been absent, they will be offered opportunities to catch up on missed work without disrupting the learning of other class members.

6. Procedures

- It is the parent/carer's responsibility to contact the school on the first day their child is absent, before the start of the school day. This is a safeguarding requirement so that all parties know that the child is safe. Parents/carers should regularly update the school and inform on when their child is returning, the school will initiate contact if regular updates are not received.
- First day calling. If no contact is received from the parents/carers of an absent pupil on the first morning of absence, the school will contact the parent by telephone or other method of communication as appropriate, including the use of text messaging if phone calls are not answered. If parents/carers cannot be reached emergency contacts will be contacted.
- If a child remains unaccounted for, staff will make a home visit as appropriate, taking into account any safeguarding concerns for the child.
- Attendance and admission registers will be maintained electronically and retained for a minimum of six years in accordance with statutory requirements.
- DSLs meet regularly, with the school secretary to monitor and review whole school attendance and individual pupils whose attendance is either declining, persistently absent or at risk of becoming persistently absent, severely absent or at risk of becoming severely absent. Attendance and absence data is regularly reviewed together with emerging and historic patterns, to identify pupils or classes that need additional support with their attendance, and this analysis is used to provide targeted support to pupils and their families.

- Letters will be sent to parents to alert them to their child's attendance where this is declining and/or a cause for concern.
- In addition, regular attendance review meetings may result in home visits undertaken by staff, or parents being invited in for an Attendance Support meeting with a Senior Leader as appropriate.
- The school will work with parents to identify barriers, agree a plan of action, and offer appropriate school support, signposting, involvement of other agencies e.g. Early Help. The school will also implement other statutory interventions where appropriate including Attendance and Punctuality Contracts and Notices to Improve.
- The school will also ensure they plan and implement appropriate support to address any identified needs of the child, including SEN, disabilities, or mental or physical ill health.
- Requests for medical evidence will be made for absence due to illness if the school considers the level of attendance and/or illness to be of concern.
- Absence will be authorised for events such as illness, where medical evidence may be requested, and religious observance. It is the school who must decide whether to authorise absence, not the parent/carer.
- Pupils leaving school during the day for any reason, such as for medical appointments, must be collected by the parent/carer in person from the school office. The parent/carer should sign their child out using the signing in/out register. Parents/carers should sign their child back in again using the same system if they are returning. Parents/carers should also provide school with written evidence of medical appointments if requested.
- Attendance figures for the year are reported in every pupil's Annual School Report, including the total number of missed school days/weeks.
- Specific punctuality letters are sent to parents where this is a concern and meetings are arranged as appropriate.
- General attendance and lateness reminders are included in regular school newsletters and communication with parents/carers.
- Where support has not resulted in sufficient improvement and the threshold for legal intervention is met, the school may request that the Local Authority issue a Notice to Improve and may pursue further statutory attendance interventions where appropriate.

EYFS Attendance and Absence Procedures

In accordance with the EYFS Statutory Framework (paragraphs 3.11 and 3.12), the school promotes good attendance for all children in Preschool and Reception, recognising the importance of regular attendance for children's learning, development, wellbeing and safeguarding. Parents/carers are expected to notify the school on the first day of any absence and provide a reason for the absence. Where a child is absent without explanation, the school will make reasonable efforts to contact parents/carers and, where necessary, emergency contacts to establish the child's whereabouts and welfare. The school will monitor attendance patterns and work in partnership with families to address any concerns regarding attendance or punctuality.

Term Time Leave of Absence or Holiday

- At Steephill School we do not permit leaves of absence during term time. Please note that [The Education \(Pupil Registration\) \(England\) \(Amendment\) Regulations 2013](#) which came into effect on 1st September 2013 makes it clear that headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.
- If a parent/carer wishes to request leave for exceptional circumstances, they should make a written application at the earliest opportunity. The Headteacher will consider each request and inform the parent/carer as soon as possible in writing, whether the request has been granted or not. Where permission has been refused and the parent/carer proceeds with a leave of absence, this is recorded as unauthorised leave.
- An absence from school may be authorised by the Headteacher when it is felt that the educational/social benefit of being away from school outweighs the obvious detriment to progression. This would need to be an 'exceptional circumstance' (e.g. a special family event such as a wedding or funeral, or observing a day exclusively set apart for religious observance by the religious body to which the parent belongs). If a parent would like to request absence, a form should be submitted in advance stating the reason for the request (form available from the school office). Any retrospective applications will not be authorised and the time out of School will be classed as 'unauthorised absence'.

6. Steephill School Expectations

 Steephill School Information 	
The start of the school day is:	08.45
Registers close at:	08:50 Pupils arriving after this time but before 09:15 will receive code L.
Children who arrive after 09.15	Pupils arriving after 09:15 will receive code U.
The end of the school day is staggered according to classes:	3.00 EYFS 3.15 KS1 3.30 Lower KS2 3.45 Upper KS2
Children who have an older sibling can attend sibling care until their older sibling dismissal time.	
Children who attend After School Care must be taken to the Oatley Building.	
How to request a leave of absence	
In writing to the office FAO, The Headteacher:	Secretary@steephill.co.uk
Concerns regarding attendance should initially be addressed with:	Your child's class teacher in the first instance
Any further concerns should be addressed with:	A DSL: Helen Millward, Claire Ross, Cerise Maloney
The designated senior leader responsible for attendance is:	Helen Millward Headteacher

7. Children Missing Education

No child should be removed from the school roll without consultation between the Headteacher and Attendance Service where appropriate.

Where a child is missing from education, Local Authority guidance will be followed by completing a Child Missing Education referral for the following circumstances:

- If the whereabouts of the child is unknown and the school has failed to locate him/her.
- The family has notified the school that they are leaving the area, but no file transfers have been requested by another school.

Also see Safeguarding Policy.

8. Elective Home Education

If a parent advises they wish to educate their child at home, all procedures should be followed **see Appendix A.**

9. Flexischooling agreement

We recognise that some families may wish to combine full-time education at school with education at home, known as flexi-schooling. Flexi-schooling arrangements are considered on a case-by-case basis to ensure that the child's education, welfare and social development remain at the forefront of our provision. Any flexi-schooling agreement requires the Headteacher's approval and must be formalised through a written agreement between the school and parents. The arrangement will be regularly reviewed to ensure it continues to meet the needs of the child and aligns with statutory attendance requirements, safeguarding expectations, and the school's curriculum aims.

If a parent advises they wish to educate their child at home, all procedures should be followed **see Appendix B.**

Appendix A - Elective Home Education Request

This form should be initiated when a parent advises they wish to home educate their child and withdraw them from attending Steephill School on a full-time basis.

 Elective Home Education Request 	
Name of child: Year Group:	
Action	Completed by
Initial conversation with parent and appropriate staff member Discuss reasons for home educating – any issues should be attempted to be resolved and notified to the HT immediately. Signpost parents to EHE service for further advice and guidance to enable them to make an informed decision. Add all info to CPOMS.	
Arrange a meeting for parents with HT to discuss further, including any SEN or safeguarding concerns. The meeting should include the expectations of parents should they decide to home educate. Also provide parents with Local Authority EHE leaflet/information. Kent: Home education information Add all info to CPOMS.	
Parent to provide written confirmation of the decision to home educate.	
Discuss any safeguarding and SEN concerns with HT. Consider if a Front Door Referral is required if there are specific safeguarding concerns. If the child has an EHCP, consult with the LA SEN department before making an EHE referral.	

After agreement from the HT, EHE referral made to the Local Authority together with parent's letter. Safeguarding and SEN information should be included in referral Add all info to CPOMS.	
Letter to be sent to parents confirming their request, support offered and submission of EHE.	
Advise school office staff.	
Once completed, keep this form in a secure file for future reference.	

Appendix B – Flexi-schooling Request

This form should be completed when a parent advises they wish to action a flexi schooling agreement and educate their child at home whilst attending Steephill School on a flexi-time basis.

 Flexi-schooling Agreement Form 	
Name of child: Year Group:	
Action	Completed by
Initial conversation with parent and appropriate staff member Discuss reasons for flexi agreement – any issues should be attempted to be resolved and notified to the HT immediately. Signpost parents to EHE service for further advice and guidance to enable them to make an informed decision. Add all info to CPOMS.	
Arrange a meeting for parents with HT to discuss further, including any SEN or safeguarding concerns. The meeting should include the expectations of parents should they decide to home educate in conjunction with the school. Also provide parents with Local Authority EHE leaflet/information. Kent: Home education information Add all info to CPOMS.	
Parent to provide written confirmation of the decision to educate on a flexible schooling agreement.	
Discuss any safeguarding and SEN concerns with HT. Consider if a Front Door Referral is required if there are specific safeguarding concerns.	

If the child has an EHCP, consult with the LA SEN department. After agreement from the HT, a flexible schooling agreement can be actioned. The request will be shared with the Local Authority together with parent's letter. Safeguarding and SEN information should be included in the request Add all info to CPOMS.	
Letter to be sent to parents confirming their request, support offered and submission of EHE.	
Advise school office staff.	
Flexi-Schooling Request	
Proposed days/sessions at school: Proposed days/sessions at home: Outline of educational provision at home (subjects/activities):	
Reason for flexi-schooling request	
Safeguarding & Attendance Acknowledgement: I/we understand that my/our child will remain on Steephill School's roll and that attendance will be recorded in line with statutory requirements. I/we acknowledge that safeguarding remains a joint responsibility and will notify the school of any changes to home circumstances that may affect the arrangement.	
Signatures: Parent/Carer: _____ Date: _____ Parent/Carer: _____ Date: _____ Headteacher: _____ Date: _____	
Once completed, keep this form in a secure file for future reference.	

Appendix C – Steephill School Information

Steephill School Information	
The start of the school day is:	08.45
Registers close at:	08.50 Pupils arriving after this time but before 9.15 will receive code L
Children who arrive after 09.15	Pupils arriving after 09.15 will receive code U
The end of the school day is staggered according to classes:	3.00 EYFS 3.15 KS1 3.30 Lower KS2 3.45 Upper KS2
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In writing to the office FAO, The Headteacher:	Secretary@steephill.co.uk
Concerns regarding attendance should initially be addressed with:	Your child's class teacher in the first instance
Any further concerns should be addressed with:	A DSL: Helen Millward, Claire Ross, Cerise Maloney
The designated senior leader responsible for attendance is:	Helen Millward Headteacher

Appendix D – National codes for attendance and absence

Attendance

The session is a morning session and the pupil is present at the school when the attendance register begins to be taken. /

The session is an afternoon session and the pupil is present at the school when the attendance register begins to be taken. \

The pupil is absent from the school when the attendance register begins to be taken but attends before the taking of the register has ended.

The pupil is attending a place, other than the school or another school at which they are a registered pupil, foreducational provision arranged by a local authority under section 19(1) of the 1996 Act([12](#)) or section 42(2) or 61(1) of the 2014 Act. K

The pupil is attending a place, other than the school or another school at which they are a registered pupil, for an educational visit or trip arranged by or on behalf of the proprietor and supervised by a member of school staff. V

The pupil is attending a place for an approved educational activity within [paragraph \(11\)](#) that is a sporting activity. P

The pupil is attending a place for an approved educational activity within [paragraph \(11\)](#) that is work experience provided under arrangements made by a local authority or the proprietor as part of the pupil's education. W

The pupil is attending a place for any other approved educational activity within [paragraph \(11\)](#). B

The following are classified as authorised absence:

The pupil is absent with leave for the purpose of participating in a regulated performance or undertaking regulated employment abroad.	C1
The pupil is absent with leave for the purpose of attending a medical or dental appointment.	M
The pupil is absent with leave for the purpose of attending an interview for employment or for admission to another educational institution.	J1
The pupil is absent with leave for the purpose of studying for a public examination.	S
The pupil is not of compulsory school age and is absent with leave because their timetable does not require them to attend.	X
The pupil is of compulsory school age and is absent with leave because, in accordance with an agreement between a parent who they normally live with and the proprietor that the pupil should temporarily be educated on a part-time basis, their timetable does not require them to attend.	C2
The pupil is absent with leave for the purpose of attending another school at which they are a registered pupil.	D
The pupil is absent with leave for any other purpose.	C
The pupil is a mobile child, their parent is travelling in the course of their trade or business and the pupil is travelling with that parent.	T
The day is exclusively set apart for religious observance by the religious body to which a parent of the pupil belongs.	R
The pupil is unable to attend because of sickness.	I
The pupil is unable to attend because of a lack of access arrangements for them within paragraph (12) or (13).	Q

The pupil is unable to attend because the school is not within walking distance of the pupil's home and the transport to and from school that is normally provided for the pupil by the proprietor or a local authority is not available.	Y1
The pupil is unable to attend because of widespread disruption to travel caused by a local, national or international emergency.	Y2
Part of the school premises is unavoidably out of use and the pupil is one of those who the proprietor thinks cannot practicably be accommodated in those parts of the premises that remain in use.	Y3
The pupil is unable to attend because they are in criminal justice detention within paragraph (14) .	Y5
The pupil's travel to or attendance at the school would be— (a)contrary to any guidance relating to the incidence or transmission of infection or disease published by the Secretary of State for Health and Social Care or any body or authority exercising equivalent functions in relation to Scotland, Wales or Northern Ireland; or (b)prohibited by any enactment relating to the incidence or transmission of infection or disease or any instrument made under such an enactment.	Y6
The pupil is excluded from the school for any other reason.	E
The pupil is unable to attend because of any other unavoidable cause	Y7
The pupil is absent without leave for the purpose of a holiday.	G
The circumstances of the pupil's absence have not yet been established.	N
None of the other rows of this table applies, or this code is required to be used by paragraphs (7) and (9)(b) .	

The following are NOT classified as absences:

- B – An offsite educational activity.
- K – Alternative provision arranged by the LA.
- L – Late arrival before the register is closed (during the 30 mins 'grace' period).
- P – Approved sporting activity.
- V – Attending an educational visit or trip.
- W – Work experience.

The following are classified as unauthorised absence:

- G – Holiday not granted by the school.
- N – Reason for absence not yet established.
- O – Absent in other or unknown circumstances.
- U – Arrived in school after the register closed (after 30 mins 'grace' period).

The following are classified as 'not a possible attendance':

- D – Dual registration, so attending another school where registered.
- X – Pupils of non-compulsory school age absent when they are not timetabled to attend (e.g. EYFS).
- Q – Lack of access arrangements by LA.
- Y1 – Transport normally provided not being available.
- Y2 – Widespread disruption to travel.
- Y3 – Part of school premises being closed.
- Y4 – Whole school site being unexpectedly closed.
- Y5 – Pupil is in criminal justice detention.
- Y6 – Public health guidance or law not to attend.
- Y7 – Any other unavoidable cause (this includes absence due to non-payment of fees)