



Remote Learning Policy

This policy applies to Steephill School, including the EYFS setting.

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Next review due: June 2027

Remote Education Arrangements

Introduction

Steephill School is committed to ensuring that pupils can continue to access high-quality education when attendance at school is not possible due to exceptional circumstances, including school closure, public health restrictions, severe weather events or individual pupil absence where remote education is appropriate.

The school will provide a remote education offer that enables pupils to continue learning in line with the curriculum being taught in school, whilst recognising the differing needs and ages of pupils across the primary phase.

Access to Remote Learning

Remote learning materials will be made available through the school's designated online learning platform. Learning resources may include:

- Daily learning activities
- Curriculum resources
- Recorded explanations or demonstrations
- Educational websites and online learning tools
- Worksheets and tasks
- Reading activities

Where appropriate, learning materials may also be provided via email.

Curriculum Delivery

Teachers will provide learning that reflects the curriculum being taught in school wherever possible.

A typical day of remote learning may include:

EYFS and Key Stage 1

- Phonics activities
- Reading
- English
- Mathematics
- Topic-based learning
- Practical and creative activities

Key Stage 2

Reading

English

Mathematics

Foundation subjects

Independent learning tasks

Physical activity opportunities

Learning activities will be age-appropriate and designed to support progression through the curriculum.

Feedback and Communication

Teachers will review completed work where possible and provide feedback to support pupil progress.

Communication with families will take place through the school's established communication systems. Parents are encouraged to contact the school if additional support is required.

Supporting Pupils with SEND

The school recognises that some pupils may require additional support to access remote learning.

Reasonable adjustments will be made where appropriate, including:

Adapted resources

Differentiated activities

Additional communication with families

Alternative methods of engagement

Expectations

School Responsibilities

The school will:

Provide suitable learning materials.

Maintain regular communication with families.

Monitor engagement where appropriate.

Support pupils' wellbeing alongside academic progress.

Parent Responsibilities

Parents and carers are asked to:

Encourage engagement with learning activities.

Support the establishment of routines.

Communicate any difficulties to the school.

Ensure online activity is supervised appropriately.

Pupil Responsibilities

Pupils should:

Engage positively with learning activities.

Complete work to the best of their ability.

Follow the school's expectations for online conduct.

Ask for help when needed.

Safeguarding

Safeguarding remains the school's highest priority during periods of remote education.

All online interactions between staff and pupils will adhere to the school's safeguarding, online safety and staff code of conduct policies.

Any safeguarding concerns arising during remote learning will be managed in accordance with the school's safeguarding procedures.

Review

These arrangements will be reviewed regularly to ensure they remain effective, proportionate and responsive to the needs of pupils and families.